**Create a Rubric Assignment: Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Part 1:**

Write a few sentences describing the assessment you are writing the rubric for.

**Part 2:**

Take into consideration the readings, lessons, and discussions you have completed so far in this module and complete the following directions for creating a rubric for the assignment you described in Part 1.

1. Choose 3 or 4 criterion and write descriptors for them. I have included an example of descriptors I use when I am grading an oral presentation under the directions.

**Students can earn points according to this chart:**

10-9 8 7 6-5 4-0

Very good Good Satisfactory Weak Poor

|  |  |
| --- | --- |
| **Criterion** | **Points** |
| **1.** |  |
| **2.** |  |
| **3.** |  |
| **4. Optional** |  |

**Special Note:** Please include both Part 1 and Part 2 in the same Word Document. **Turn the assignment into D2L** (*please do not email it to me*) using the following directions:

1. Log into D2L.
2. Click on “Dropbox”.
3. Under “Assessment”, click on the link for the “Create a rubric” assignment.
4. Upload the Word Document and “Add”.

**4 OC Presentation Rubric**

Presenter: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**You will earn points according to this chart:**

10-9 8 7 6-5 4-0

Very good Good Satisfactory Weak Poor

|  |  |
| --- | --- |
| **Criterion** | **Points** |
| **1. Content**: Presentation is based on knowledge from the course and is informative and interesting for the audience. Source information is effectively selected and used. Content is clearly explained, is easy to follow and understand. Speakers are comfortable with the content and seem to know the topic well. Presentation was required length – 5-6 minutes (not too long/short). |  |
| **2. Organization**: Presentation is clearly focused and structured. Organized in a format which is easy to see and follow (*introduction, body, conclusion*). Introduction effectively shows the focus and previews main points of presentation. Body contents are linked to the main focus, and flow smoothly together. Conclusion effectively brings presentation to an end. |  |
| **3. Language Use**: Students clearly express ideas using accurate vocabulary and sentence structure. Other grammatical elements such as correct use of verb tenses and subject/ verb agreement are also considered. |  |
| **4. Speaking style**: Presenter speaks clearly and is easily understood. Good volume and pace (not too fast/slow). Effective eye contact with audience, not too much reading or looking at notes. Natural, effective body language. Speaking style is conversational and communicative (rather than reading or repeating from memory). Presenter appears relaxed and comfortable. |  |

**Overall Grade: Speaker 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ / 40**

**Comments:**